

Meet and Greet



September 2026

A bit about me



GILES



Yearly overview

	Year 4 Annual Overview					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Place Value Rounding Addition Subtraction Multiplication Division		Multiplying and Dividing by 10 and 100 Time Multiplication Division Decimals		Fractions Problem Solving in Measuring Geometry Perimeter and Area	
English	Persuasive advert - <u>Stroudles</u>	Narrative – Firework maker's daughter <u>Fire Brigade workshop</u>	Report - Earthquakes	Poetry – The sound collector	Narrative – The Whale	Balanced argument – Animals in parks
Science	Animals including humans <u>Hertfordshire Zoo</u>		Sound	States of Matter	Electricity	Living things and their habitats
Geography	Greece Persuasive brochure - Greece		Volcanoes Report - Pompeii Volcano VR workshop			
History		Ancient Greeks Greek pottery workshop		Romans	Romans <u>Verulamium</u> Wanted poster - Boudicca	
RW	Judaism	Christianity	Judaism <u>Judaism workshop</u>	Christianity	Judaism	Christianity
D&T			Sewing	Sewing		Food and nutrition
Art	Andy Warhol			Andy Warhol Report – Warhol	Andy Warhol	
Computing	My Online Life		Repetition in games		Photo editing	
PSHE	Being me	Celebrating Differences	Healthy Me	Relationships		Changing me
Spanish	La Fruta (The Fruits)		Aula (Classroom)		Mi Casa (My Home)	
Music		Ukuleles		Ukuleles		Ukuleles
PE	Frisbee and hockey	Football and tag rugby	Gymnastics and handball	Dance and netball	<u>Rounders</u> and athletics	Cricket and dodgeball

Maths

Taught in targeted groups

Tailored styles of teaching to suit children

Homework focuses on learning of TT Rockstars 3x per week



MTC

In June all Year 4 children will complete a Multiplication Check which is a government requirement.

This will be an online assessment and in a similar format to Times Tables Rock Stars that we subscribe to. The children will be asked 25 questions and have 6 seconds to answer each of them.

The check has been designed to focus on times tables that fit within the KS2 curriculum.

- The 6, 7, 8, 9 and 12 times tables are more likely to be asked than the 2, 3, 4, 5, 10 or 11 multiplication tables.
- There will be no questions from the 1 times table (i.e 1×8 or 8×1)
- There will only be a maximum of 7 questions from the 2, 5 and 10 times tables.
- There is no pass requirement for the test, however, the results will be used for future planning and closing any gaps in children's understanding.

Ways you can help your child

Please support us in getting all our children fluent in their times tables knowledge. Ways you can help include:

- Times Table Rock Stars practise at home – The Sound Check game is in a similar format to the assessment.
- Chanting Times Tables facts in order 6,12,18,24 etc
- Listening to Times Tables songs
- Asking your child multiplication calculations out of order, like: “What is 4×7 ? What is 9×5 ? What is 6×8 ?”

English - Writing

Our writing curriculum uses a whole class approach to build vocabulary and then create sentences. The grammar and punctuation expectations will be in line with the national curriculum. At the end of each unit, all children will complete an independent piece of writing.

Spelling homework will be completed in spelling books.

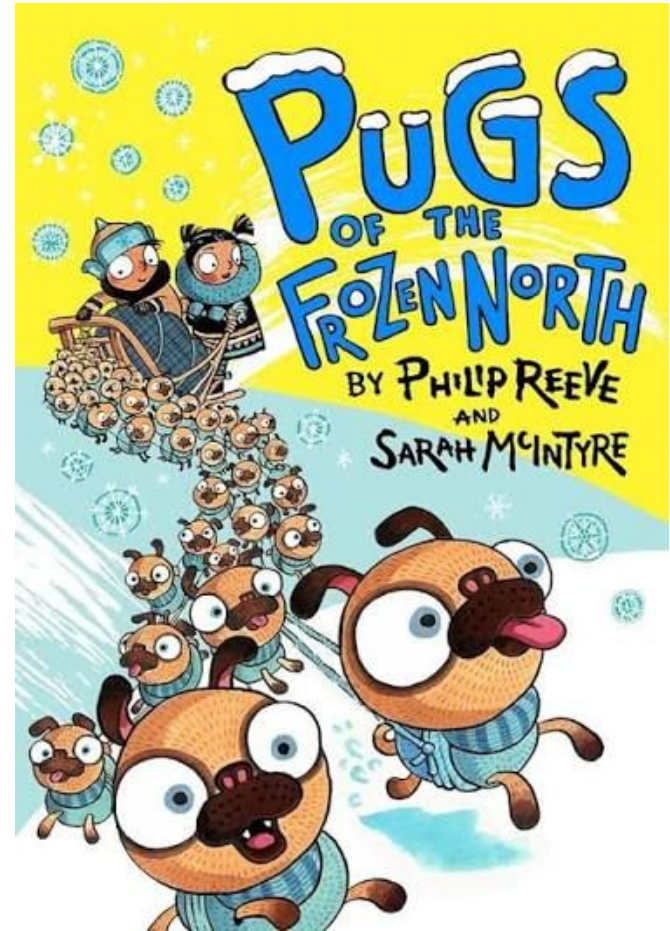


English - Reading

Guided Reading each day - focus on explicit teaching of reading skills plus aiming to develop a love of reading e.g. by recommending authors, genres to widen their reading diet.

Class readers - each class has a class reader.
This term we are reading Pugs of Frozen North..

Reading homework - we expect children to be reading daily to an adult at home and for the adult to sign their reading record.



Supporting your child to read

- ▶ Practise phonics and sight words
- ▶ Echo reading – prosody
- ▶ Focus on small chunks rather than speeding through many pages
- ▶ Repeated reading
- ▶ Vocabulary and Inference based questions (question stems on handout)
- ▶ Being a role model and making reading a priority around the home
- ▶ Signing your child's reading record
- ▶ Range of genres, diverse texts, ebooks, libraries



Behaviour/Consequences

The class teachers in our school have high expectations for the children with regard to behaviour, and they strive to ensure that all children work to the best of their ability.

Children are repeatedly praised for their good behaviour and work. However, if a child is disrupting others or not following adult instructions, then they will lose minutes. At their next break, they will reflect on their behaviour for the duration of their minutes.

If a child continues to disrupt the class, then they will be asked to do their work in another classroom. If they refuse to do so, they will be given a reflection.

For more serious incidents, reflections will be issued immediately.

Reflection - what happens?

An opportunity for children to have time to think through any choices they have made which might have had a negative impact on someone else.

They will work with a member of staff after they have eaten their lunch and do some targeted work around the issue which arose.

The purpose behind this is to allow them to make better choices in the future and avoid repeat incidents.

We will inform parents if a child will be having a reflection and are always grateful for our supportive parents who follow up at home if needed.

Trips

- Autumn 1 – Hertfordshire Zoo
- Autumn 2 – Visit from Fire Brigade and Greek pottery workshop
- Spring – VR headset experience volcano
- Spring – Judaism workshop
- Summer – Verulamium – Roman museum and workshop in St Albans



Pencil Cases

- Small, sensible pencil case
- Pencil
- Purple pen
- Whiteboard pen
- Glue
- Coloured pencils
- Scissors
- Clearly labelled with child's name



Uniform

<https://gilesjm.herts.sch.uk/parents/school-uniform/>

We ask that all children tie their hair up if it is shoulder length or longer.



PE Kit



School Uniform

Questions

We are happy to answer and questions that you may have after school. We ask if you wait until all the children have left safely.

Any questions unrelated please email admin@gilesjm.herts.sch.uk